REPORTER Start from 1 and add/subtract	5	stage:) reporter:	ET	fight (roun			room: K	02		problem no.	: 14		Juror nam signature:	ie: JERGUS STRUCKI Ymnola
phenomenon explanation almost no some basic good but not so demonstrative detailed, good, demonstrative deep and comprehensible,	almost no some basic detailed, correct +good testable predictions	relevant experiments too few some well performed quite a lot, errors analysed + results explained and analysed + totally reliable, reproducible	comparison betheory and ex no/ almost some done, but not we hexplair well fitting, de analyse perfect correct very conclusion	st no of e reviewell fitting ned eviations ed elation, lusive	own contribut thers data, incorrec- lewed sources, pro- some own relevant considerable experi or theoretica considerable experi and theoretica	mental I	task fulfilment misunderstood partly on average level convincing solution some parts bettet than average grater extent than expected	0 -	almost no was trying satisfying	relevant arguments/res too few some most + data/the convincingly sup proved de- understand	ory +h	flexibility/r poor, slow of could answ questi gave reas explana delped clear quick technical co th team, ve	reactions wer some ions conable ations r things out kly coperation	ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
OPPONENT Start from 1 and add/subtract QUESTIONS ASKED almost no, irrelevant some relevant, aimed at res some unclear points short allowing short answer prioritized, all time used	time o alm ver en alm solving alm solving alm a alm a	rion (SPEECH) e used	othing no	levant topics addressed or irrelevant few some almost all •	correct own opinions expresse almost no some to most topics to almost all topic + improvement suggestions	almos som	ation le 0 aln t no 1 le e 2 p able eff	SION Weading nost no little artial ficient very ficient	with REPOR cooperation almost no was trying satisfying good very efficient	TER relevance of topics irrelevant few most almost all all	own opin present very litt some mostly cor almost all co + improver suggestio	tle al	oritisation no Imost no some * asonable ery good	ANSWERS TO JURY and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER Start from 1 and add/subtract QUESTIONS ASKED 1 too few, mostly irrelevant some relevant, sufficient not clear things out most time used, many unclear things out resolved, aimed at both rep +short, apt and clear, well p time managed efficiently NOTES:	ear points port and opp.	report summary poor too short/long informative, apt brief but accurate	poor partially sufficient		irrelevant partially relevant adequate	chaotic present visible clear, intuitive	0 po	eech mary oor ort/long tive, apt	OSITION discussion analysis almost no too short/long t relevant parts accurate, conclusive	own opinions too few some	irreleva partially re adequa	ant elevant ate		ANSWERS TO JURY QUESTIONS Concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions

stage: 1

fight (round no.): 3

own contribution

others data, incorrectly cited

reviewed sources, properly cited

some own

relevant

considerable experimental

or theoretical

considerable experimental

and theoretical

room: 102

problem no.: 14

Juror name: Milas Smolik

signature: When

with team, very efficient

REPORTER

REPORT

Start from 1 and add/subtract

phenomenon explanation

almost no

some

basic

good but not so

demonstrative

detailed, good,

demonstrative

deep and comprehensible, detailed, complex,

shows physical insight | completely testable

theory/model

almost no

some

basic

detailed.

correct

+good testable

predictions

reporter:

relevant

experiments

too few

some

quite a lot,

errors analysed

+ results explained

and analysed

+ totally reliable,

reproducible

opponent:

comparison between

theory and experiment

no/almost no

some

+ explained

well fitting, deviations

analysed

perfect correlation,

very conclusive

well performed done, but not well fitting

reviewer:

misunderstood

partly

on average level

solution

some parts better

than average

grater extent

than expected

* convincing

	DISCU
task fulfilment	1

efficient

DISCUSSIONIUM DEPONTED

D	ISC	USSION WI	TH OPPONENT	
		cooperation	relevant arguments/responses	flexibility/reactions
0		almost no	too few	poor, slow reactions
1	Ē	was trying	some	could answer some questions
2	n	satisfying		gave reasonable explanations
3	V	•productive	+ data/theory convincingly supported	+helped clear things out quickly
		very	proved deep	+technical cooperation

understanding

ANSWERS TO JURY, **OPPONENT** and **REVIEWER'S QUESTIONS**

concise and correct or no questions asked some incorrect,

inconclusive or too long deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

QUESTIONS ASKED

almost no, irrelevant some relevant, aimed at resolving some unclear points

short allowing short answers, prioritized, all time used

OPPOSITION (SPEECH)

	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization
_	almost no	almost nothing	no or irrelevant	almost no	no
	very little	some main points	few	some	almost no
	enough	main points	some	to most topics	. some
Δ	almost all	all relevant parts	almost all	- to almost all topics	reasonable
0	all & efficiently	almost all parts	all	+ improvement suggestions	very good

DIS	CUSSION V	VITH REPOR	RTER		
1	leading	cooperation	relevance of topics	own opinions presented	prioritisation
0	almost no	almost no	irrelevant	very little	no
1	little	was trying	few	some	almost no
2	partial	satisfying	most	mostly correct	some
0	efficient	good	almost all	almost all correct	reasonable
4	very - efficient	• very efficient	all	+ improvement suggestions	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

> concise and correct or no questions asked

some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions

NOTES:

REVIEWER



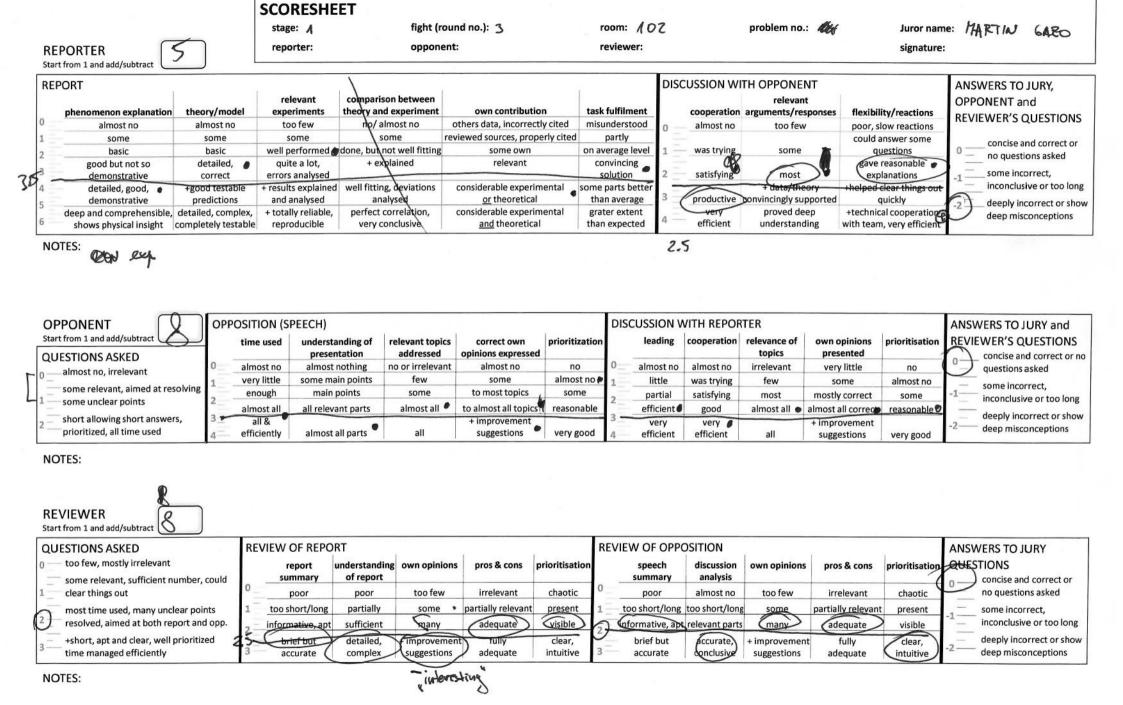
Start Holli 1 and add/subtract
QUESTIONS ASKED

too few, mostly irrelevant some relevant, sufficient number, could e clear things out most time used, many unclear points resolved, aimed at both report and opp. +short, apt and clear, well prioritized time managed efficiently

RE	EVIEW OF REPORT						
	report summary	understanding of report	own opinions	pros & cons	prioritisation		
0_	poor	poor	too few	irrelevant	chaotic	(
1	too short/long	partially	some	partially relevant	present	1	
2 1	Informative, apt	* sufficient	many	adequate	visible	2	
3	brief but accurate	 detailed, complex 	+ improvement suggestions	fully adequate	clear, intuitive	4 673	

	RE۱	IEW OF OPPO	OSITION				ANSWERS TO JURY
,		speech summary	discussion analysis	own opinions	pros & cons	prioritisation	QUESTIONS concise and corre
	0	poor	almost no	too few	irrelevant	chaotic	no questions ask
	1 _0	too short/long	too short/long	some	partially relevant	present	some incorrect,
	2	informative, apt	relevant parts	. many	adequate	 visible 	inconclusive or to
ı	3	brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	clear, intuitive	-2 deeply incorrect deep misconcept

1	ANSWERS TO JURY
١	QUESTIONS
	0 concise and correct or no questions asked
	-1 some incorrect, inconclusive or too long
ı	deeply incorrect or show



stage:

fight (round no.): 3

own contribution

others data, incorrectly cited

reviewed sources, properly cited

some own

relevant

considerable experimental

or theoretical

considerable experimental

and theoretical

room: 102

problem no.:

Juror name: PAVOL NEIL MGER

signature:

with team, very efficient

REPORTER

REPORT

Start from 1 and add/subtract

phenomenon explanation

almost no

some

basic

good but not so

demonstrative

detailed, good,

demonstrative

deep and comprehensible, detailed, complex,

shows physical insight | completely testable



theory/model

almost no

some

basic

detailed.

correct

predictions

* +good testable

reporter:

relevant

experiments

too few

some

quite a lot,

errors analysed

and analysed

+ totally reliable,

reproducible

opponent:

comparison between

theory and experiment

no/ almost no

some

+ explained

analysed

perfect correlation,

very conclusive

well performed done, but not well fitting

+ results explained well fitting, deviations

reviewer:

task fulfilment

misunderstood

partly

on average level

convincing

solution

sime parts better

than average

grater extent

than expected

DISCUSSION	WITH	ODDONENT	
DISCUSSION	VVIII	OPPONENT	

efficient

	cooperation	relevant arguments/responses	flexibility/reactions
	almost no	too few	poor, slow reactions
	was trying	some	could answer some questions
	satisfying	most	gave reasonable explanations
K	productive	+ data/theory convincingly supported	helped clear things out quickly
	verv	proved deep	+technical cooperation

understanding

ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS

> concise and correct or no questions asked

> > inconclusive or too long

some incorrect,

2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

QUESTIONS ASKED

almost no, irrelevant some relevant, aimed at resolving some unclear points

hort allowing short answers, prioritized, all time used

ODDOSITION (SDEECH)

tim	e used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization
alm	nost no	almost nothing	no or irrelevant	almost no	no
vei	y little	some main points	few	some	almost no
er	nough	main points	some	to most topics	some
aln	nost all	all relevant parts	almost all	to almost all topics	reasonable
*	all & ciently	almost all parts	all	+ improvement suggestions	× very good

DIS	CUSSION V	VITH REPOR	RTER			ANSWERS TO JURY and
	leading	cooperation	relevance of topics	own opinions presented	prioritisation	REVIEWER'S QUESTIONS
0	almost no	almost no	irrelevant	very little	no	questions asked
1	little	was trying	few	some	almost no	some incorrect,
2	✓ partial	satisfying	most	mostly correct	some	-1inconclusive or too lon
×	efficient	good	∡ almost all	almost all correct	reasonable	
4	very efficient	very efficient	all	+ improvement suggestions	very good	-2 deeply incorrect or sho deep misconceptions

REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long

deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract



_					
OI	IEC	TIO	NIC	ACL	EL

too few, mostly irrelevant some relevant, sufficient number, could clear things out most time used, many unclear points

resolved, aimed at both report and opp. +short, apt and clear, well prioritized time managed efficiently

	report summary	understanding of report	own opinions	pros & cons	prioritisation
	poor	poor	too few	irrelevant	chaotic
	too short/long	partially	some	partially relevant	present
	informative, apt	sufficient	× many	adequate	visible
×	brief but accurate	detailed, × complex	+ improvement suggestions	× fully adequate	

	RE\	/IEW OF OPPO	OSITION				1
n		speech summary	discussion analysis	own opinions	pros & cons	prioritisation	٥
	0	poor	almost no	too few	irrelevant	chaotic	0
	1=	too short/long	too short/long	some	partially relevant	present	
	2	informative, apt	relevant parts	many 🗡	adequate	visible	-1
	3 ×	brief but accurate	✓ accurate, conclusive	+ improvement suggestions	fully 🗶 adequate	clear, 🗶 intuitive	-2

ANSWERS TO JURY	
QUESTIONS	

concise and correct or no questions asked some incorrect, inconclusive or too long

deeply incorrect or show deep misconceptions

stage:

fight (round no.):

room:

problem no.: 14

Juror name: Hartin (had sk signature: Q

REPORTER

Start from 1 and add/subtract

reporter:

opponent:

reviewer:

PORT						DISC	CUSSION W	ITH OPPONENT		ANSWERS TO JURY.
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment		cooperation	relevant arguments/responses	flexibility/reactions	OPPONENT and
almost no	almost no	too few	no/ almost no	others data, incorrectly cited	misunderstood	0 —	almost no	too few	poor, slow reactions	REVIEWER'S QUESTIONS
some	some	some	some	reviewed sources, properly cited	partly	-			could answer some	consist and something
basic	basic j	well performed	done, but not well fitting	some own	on average level	1 -	was trying	some	questions A	o concise and correct or
good but not so demonstrative	detailed, correct	quite a lot, errors analysed	+ explained	relevant	convincing solution	2	satisfying	most	gave reasonable explanations	no questions asked some incorrect,
detailed, good, demonstrative	+good testable predictions	+ results explained and analysed	well fitting, deviations analysed	considerable experimental / or theoretical	some parts better than average	3 =	productive	+ data/theory convincingly supported	+helped clear things out quickly	inconclusive or too long deeply incorrect or show
deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ totally reliable, reproducible	perfect correlation, very conclusive	considerable experimental and theoretical	grater extent than expected	4 =	very efficient	proved deep understanding	+technical cooperation with team, very efficient	deep misconceptions

NOTES:

	OPP	OSITION (S	(SPEECH)					CUSSION V	VITH REPOR		ANSWERS TO JURY and		
Start from 1 and add/subtract QUESTIONS ASKED		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization		leading	cooperation	relevance of topics	own opinions presented	prioritisation	REVIEWER'S QUESTIONS concise and correct or no
almost no, irrelevant	0	almost no	almost nothing	no or irrelevant	almost no	no	0_	almost no	almost no	irrelevant	very little	no	questions asked
0_	1	very little	some main points	few	some	almost no	1	little	was trying	few /	some	almost no	
some relevant, aimed at resolving some unclear points	2	enough	main points /	some	to most topics	some /	2	partial	satisfying	most	mostly correct	some	some incorrect, inconclusive or too long
7		almost all	all relevant parts	almost all	to almost all topics	reasonable		efficient /	good /	almost all	almost all correct	reasonable	
2 short allowing short answers, prioritized, all time used	4-	all & efficiently	almost all parts	all	+ improvement suggestions	very good	3_ 4	very \$\\\ efficient	very efficient	all	+ improvement suggestions	very good	-2— deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract



QUESTIONS ASKED			REV		ANSWERS TO JURY								
 too few, mostly irrelevant some relevant, sufficient number, could 		report summary	understanding of report	own opinions	pros & cons	prioritisation		speech summary	discussion analysis	own opinions	pros & cons	prioritisation	QUESTIONS concise and correct or
1 clear things out	0	poor	poor	too few	irrelevant	chaotic	0	poor	almost no	too few	irrelevant	chaotic	no questions asked
most time used, many unclear points	1	too short/long	partially	some	partially relevant	present	1_	too short/long	too short/long	some	partially relevant	present	some incorrect,
resolved, aimed at both report and opp.	2 =	informative, apt	sufficient /	many	adequate	visible	2	informative, apt	relevant parts	many /	adequate /	visible	inconclusive or too long
3 + short, apt and clear, well prioritized time managed efficiently	3	brief but accurate	detailed, occupies	+ improvement suggestions	fully adequate	clear, intuitive	3	brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	clear, intuitive	deeply incorrect or show deep misconceptions

REPORTER Start from 1 and add/subtract	SCORESHEET stage: reporter:	fight (round no.): opponent:	3	room: reviewer:	152	problem no.:	Juror name signature:	e: PLiescit
REPORT phenomenon explanation theory/model almost no almost no some some basic basic good but not so demonstrative detailed, good, demonstrative deep and comprehensible, shows physical insight NOTES: theory/model calmost no detailed, come detailed, correct theory/model calmost no detailed, correct theory/model calmost n	too few no/ some well performed done, bu quite a lot, errors analysed + results explained and analysed + totally reliable, reproducible too few no/ done, bu well fitt a	almost no others data, i reviewed source not well fitting some explained release or the correlation, conclusive others data, i reviewed source reviewed source some some some some some some source of the correlation, conclusive others data, i reviewed source data, i reviewed source some source or reviewed source some source or reviewed source source source or reviewed source reviewed review	ncorrectly cited es, properly cited e own evant e experimental e experimental e experimental eoretical	task fulfilment misunderstood partly on average level convincing solution ome parts better than average grater extent than expected	almost no almost no was trying satisfying productive very efficient	relevant arguments/responses too few some most + data/theory convincingly supported proved deep understanding	flexibility/reactions poor, slow reactions could answer some questions gave reasonable explanations +helped clear things out quickly +technical cooperation with team, very efficient	ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or toolong deeply incorrect or show deep misconceptions
1.		f dvive? 1+6+205-15	Nemot		behnit	eviction	kmitmi	
QUESTIONS ASKED O almost no, irrelevant some relevant, aimed at resolving some unclear points alm short allowing short answers,	e used understanding of presentation ost no almost nothing some main points ough all relevant parts (almost all parts)	relevant topics addressed opinions ex opinions ex opinions ex opinions ex some some to most all to almost all + improve suggest	pressed to no no e almost recopics some Il topics reasonatement ions very goe	tion lead o almo no litt par ble a effic ye	tle was trying tial satisfying cient good very cient efficient	relevance of topics irrelevant very few so mosty almost all almost a + impro	pinions ented little no me almost no correct some reasonable exement estions very good	ANSWERS TO JURY and REVIEWER'S QUESTIONS O concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER Start from 1 and add/subtract	1+1	+2+2						
too few, mostly irrelevant some relevant, sufficient number, could clear things out most time used, many unclear points resolved, aimed at both report and opp. +short, apt and clear, well prioritized time managed efficiently	report understand of report poor poor too short/long partially informative apt sufficien brief but accurate complete.	too few irreleva some partially re t many adequa , +improvement fully	chaotic levant present visible clear, intuitive	speed summ. 0 poor 1 too short	ary analysis r almost no :/long too short/long de, apt relevant parts out accurate,	too few irre some partiall many ade + improvement (fi		ANSWERS TO JURY QUESTIONS Concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions

1+1,5+2+.26)

		0001120111	·-·			1.2				
		stage: 2	fight ((round no.): 3	r	oom: 102		problem no.:	Juror nam	ne: JERGUS STRUCKA
REPORTER Start from 1 and add/subtract	2	reporter:	орро	nent:	r	eviewer:			signature:	Yuntla
phenomenon explanation almost no some basic good but not so demonstrative detailed, good, demonstrative deep and comprehensible,	theory/model almost no some basic # detailed, correct +good testable predictions detailed, complex, completely testable	quite a lot, errors analysed + results explained and analysed + totally reliable, reproducible	analysed perfect correlation, very conclusive	own contribution others data, incorrectl reviewed sources, prope	ly cited misurerly cited on average on aver	fulfilment inderstood partly verage level invincing olution parts better n average ter extent n expected	cooperation almost no was trying satisfying	relevant arguments/response too few some most + data/theory convincingly supporte proved deep understanding	poor, slow reactions could answer some questions gave reasonable explanations +helped clear things out quickly +technical cooperation with team, very efficient	ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
OPPONENT Start from 1 and add/subtract QUESTIONS ASKED almost no, irrelevant some relevant, aimed at resistence of the some unclear points short allowing short answers prioritized, all time used NOTES:	olving 0 alm ver 2 er alm s, 3 alm s	presence of almost ry little some main mough main most all all relevable.	anding of natation addresse nothing no or irrelevating points few points some ant parts all parts all	d opinions expressed rant almost no some to most topics	prioritization no almost nos some reasonable very good	DISCUSSIO lead almos litt part effici ver effici	st no almost no le was trying sial satisfying • ent good y very	relevance of topics price irrelevant work most almost all almost + im	n opinions esented ery little no some almost no tity correct some reasonable provement egestions represented to the correct of	ANSWERS TO JURY and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER Start from 1 and add/subtract QUESTIONS ASKED 1 too few, mostly irrelevant some relevant, sufficient nu clear things out most time used, many uncle resolved, aimed at both rep +short, apt and clear, well p time managed efficiently	umber, could 0 ear points 1 nort and opp. 2	report summary poor too short/long informative, apt brief but accurate	ratially some detailed, complex suggest	irrelevant partially relevant adequate	chaotic present 1	speed summa poor too short,	almost no flong too short/lon e, apt relevant part ut accurate,	too few in some part improvement	ros & cons prioritisation rrelevant chaotic ially relevant present idequate visible fully clear, idequate intuitive	ANSWERS TO JURY QUESTIONS O concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
NOTES:			2 3	Viction?				2		

		JCO.KESIII	· - ·											
		stage: 2	fight	t (round no.): 3		roon	n: 10	-2		problem no	.: 11		Juror nam	ne: PAVOL MEILIMEN
REPORTER Start from 1 and add/subtract	S	reporter:	орр	onent:		revie	wer:						signature	: Nex)
REPORT		relevant	comparison betwee	. 1		l		DISC	USSION W	ITH OPPONE				ANSWERS TO JURY,
phenomenon explanation	theory/model	experiments	theory and experime		on	task fulfi	lment		cooneration	releva arguments/re		flovibil	lity/reactions	OPPONENT and
0 almost no	almost no	too few	no/ almost no	others data, incorrec		misunde		0	almost no	too fe			low reactions	REVIEWER'S QUESTIONS
1 some	some	some X	some /		reviewed sources, properly cited		ly	0	difficació	10016	F7-		answer some	
2 basic	basic	well performed	done, but not well fitt	ing 。 some own		on averag		1 -	was trying	some			uestions	o concise and correct or
good but not so demonstrative	detailed, correct	quite a lot, errors analysed	+ explained	relevant		convin	cing	2	satisfying	most		gave reasonable explanations		no questions asked some incorrect,
4 detailed, good,	+good testable	+ results explained	The second secon			some part	better	_ =		+ data/th			clear things out	inconclusive or too long
5 demonstrative	predictions	and analysed	analysed	or theoretical		than av		3 %	productive	convincingly su		× (quickly	deeply incorrect or show
deep and comprehensible, c	detailed, complex, ompletely testable	+ totally reliable, reproducible	perfect correlation, very conclusive	considerable experir and theoretica		grater exp	2.75.37.292	4 —	very efficient	proved d understan	100 Maria		cal cooperation m, very efficient	deep misconceptions
OPPONENT	OPPOSIT	TION (SPEECH)				DI	SCUSSI	ON W	/ITH REPOR	RTER				ANSWERS TO JURY and
Start from 1 and add/subtract QUESTIONS ASKED	tim	e used understa	anding of relevant to	#####################################	prioritiz	zation	lead	ling	cooperation	relevance of topics		pinions ented	prioritisation	REVIEWER'S QUESTIONS
almost no, irrelevant	0 alm	nost no almost	nothing no or irrele	evant almost no	no	0_	almo	st no	almost no	irrelevant		little	no	o concise and correct or no questions asked
some relevant, aimed at reso	luing 1 ver	y little some ma	in points few	some	almos	t no 1	litt	:le	was trying	few	so	me	almost no	
some unclear points	er er	ough main	points x some	to most topics	som	ne 2	par	tial	satisfying	_x most	mostly	correct	some	-1 some incorrect, inconclusive or too long
			ant parts almost	all topics	reason	able	effic	ient	good	almost all	almost a	ll correct	reasonable	
short allowing short answers prioritized, all time used		all & ciently	all parts all	+ improvement suggestions	very g	ood 4	× ve effic		very efficient	all	+ impro		very good	-2 deeply incorrect or show deep misconceptions
NOTES:		3							2,	5				
REVIEWER Start from 1 and add/subtract	9	, and a												
QUESTIONS ASKED	RI	VIEW OF REPOR	RT			REVI	EW OF	ОРРО	SITION					ANSWERS TO JURY
too few, mostly irrelevant		report	understanding own op	inions pros & cons	prioritisati		speed	. 1	discussion	own opinion	s pros	& cons	prioritisation	QUESTIONS

chaotic

present

visible

clear,

×intuitive

NOTES:

2

some relevant, sufficient number, could

most time used, many unclear points

+short, apt and clear, well prioritized

time managed efficiently

resolved, aimed at both report and opp.

clear things out

2.5

too few

some

many

+ improvement

suggestions × adequate

irrelevant

partially relevant

adequate

fully

of report

poor

partially

sufficient

detailed,

× complex

summary

too short/long

informative, apt

brief but

×accurate

SCORESHEET

2,5

too few

some

many

suggestions

+ improvement × fully

irrelevant

partially relevant

adequate

adequate

chaotic

present

visible

clear,

X intuitive

concise and correct or

no questions asked

inconclusive or too long

deeply incorrect or show

deep misconceptions

some incorrect,

analysis

almost no

accurate,

conclusive

summary

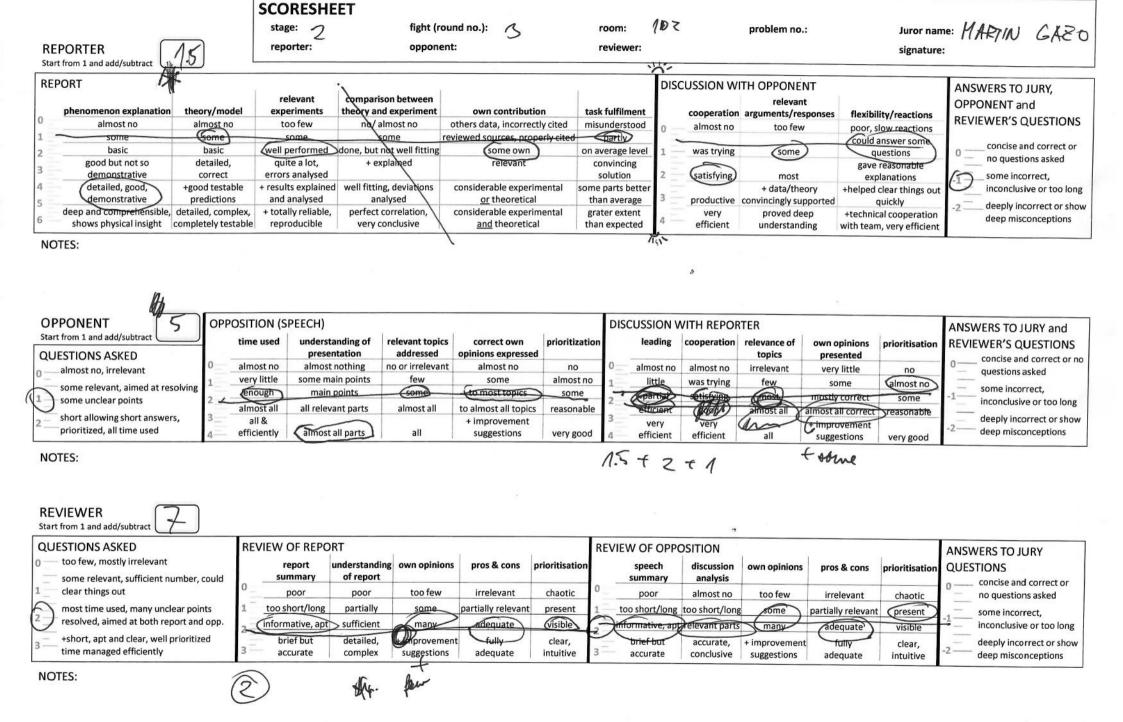
poor

brief but

 \times accurate

too short/long too short/long

informative, apt relevant parts



stage: 2

fight (round no.): 3

room: 102

problem no.: 11

Juror name: Milah Swali k signature: Tww

REPORTER

Start from 1 and add/subtract

reporter:

opponent:

reviewer:

REF	PORT					20	DISC	USSION W	ITH OPPONENT		ANSWERS TO JURY,
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment		cooperation	relevant arguments/responses	flexibility/reactions	OPPONENT and
	almost no	almost no	too few	no/ almost no	others data, incorrectly cited	misunderstood	0 -	almost no	too few	poor, slow reactions	REVIEWER'S QUESTIONS
A	some	some	• some	some	reviewed sources, properly cited	partly	-			could answer some	concise and correct or
b	basic	basic	well performed	done, but not well fitting	 some own 	don average level ■	1	was trying	some	questions	no questions asked
	good but not so	, detailed, correct	quite a lot, errors analysed	+ explained	relevant	convincing solution	2 1	satisfying	most	gave reasonable explanations	some incorrect,
	detailed, good, demonstrative	+good testable predictions	+ results explained and analysed	well fitting, deviations analysed	considerable experimental or theoretical	some parts better than average	3	productive	+ data/theory convincingly supported	+helped clear things out quickly	inconclusive or too long deeply incorrect or show
	deep and comprehensible, shows physical insight		+ totally reliable, reproducible	perfect correlation, very conclusive	considerable experimental and theoretical	grater extent than expected	4 =	very efficient	proved deep understanding	+technical cooperation with team, very efficient	deep misconceptions

NOTES:

88.50	PPONENT rt from 1 and add/subtract
QL	JESTIONS ASKED
0 _	almost no, irrelevant some relevant, aimed at resolving
1 6	some unclear points
2	short allowing short answers, prioritized, all time used

OPP	OSITION (S	SPEECH)			
	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization
)	almost no	almost nothing	no or irrelevant	almost no	no
\equiv	very little	some main points	few	some	almost no
=	enough	main points	some	to most topics	some
2	almost all	all relevant parts	almost all	to almost all topics	reasonable
3 0	all & efficiently	★ almost all parts	all	+ improvement suggestions	• very good

	DIS	CUSSION V	VITH REPOR	RTER			ANSWERS TO JURY and
n		leading	cooperation	relevance of topics	own opinions presented	prioritisation	REVIEWER'S QUESTIONS concise and correct or
	0	almost no	almost no	irrelevant	very little	no	questions asked
	1	little	was trying	few	some	almost no	some incorrect.
	2	partial	satisfying	most	mostly correct	some	-1 inconclusive or too long
	-	efficient	good	almost all	almost all correct	reasonable	
	40	very efficient	very efficient	- all	+ improvement suggestions	· very good	-2 deeply incorrect or sho deep misconceptions

REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect,

inconclusive or too long deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract



QUESTIONS ASKED	REVIEW OF RE	PORT				REVI	EW OF OPPO	OSITION				ANSWERS TO JURY
 too few, mostly irrelevant some relevant, sufficient number, could 	report summary	understanding of report	own opinions	pros & cons	prioritisation		speech summary	discussion analysis	own opinions	pros & cons	prioritisation	QUESTIONS concise and correct or
1 clear things out	0 poor	poor	too few	irrelevant	chaotic	0	poor	almost no	too few	irrelevant	chaotic	no questions asked
most time used, many unclear points	1 too short/lor	g partially	• some	partially relevant	present	1_	too short/long	too short/long	• some	partially relevant	present	some incorrect,
resolved, aimed at both report and opp.	informative, a	pt sufficient	many	adequate	visible	20	nformative, apt	relevant parts	many	adequate	visible	inconclusive or too long
+short, apt and clear, well prioritized time managed efficiently	brief but accurate	detailed, complex	+ improvement suggestions	* fully adequate	clear, intuitive	3	brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	clear, intuitive	-2 deeply incorrect or sho deep misconceptions

SCOF	CLI	FFT
VI () H	(- 	

stage:

fight (round no.):

room:

problem no.:

Juror name: Mortin Chadjok signature: Clady

REPORTER

Start from 1 and add/subtract

reporter:

opponent:

reviewer:

PORT			/			DISC	CUSSION W	ITH OPPONENT		ANSWERS TO JURY,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment		cooperation	relevant arguments/responses	flexibility/reactions	OPPONENT and
almost no	almost no	too few	no/ almost no	others data, incorrectly cited	misunderstood	0 -	almost no	too few	poor, slow reactions	REVIEWER'S QUESTIONS
some	\some/	some	some	reviewed sources, properly cited	partly	=			▲ could answer some	concise and correct or
basic	basic	well performed §	done, but not well fitting	some own	on average level	1 -	was trying	some	questions	no questions asked
good but not so demonstrative	detailed, correct	quite a lot, errors analysed	+ explained	relevant	convincing solution	2 =	satisfying 4	most	gave reasonable explanations	some incorrect,
detailed, good, demonstrative	+good testable predictions	+ results explained and analysed	well fitting, deviations analysed	considerable experimental or theoretical	some parts better than average	3 =	productive	+ data/theory convincingly supported	+helped clear things out quickly	inconclusive or too long
deep and comprehensible, shows physical insight		+ totally reliable, reproducible	perfect correlation, very conclusive	considerable experimental and theoretical	grater extent than expected	4 =	very efficient	proved deep understanding	+technical cooperation with team, very efficient	deep misconceptions

NOTES:

OPPONENT	OPP	OSITION (SI	PEECH)				DISC	CUSSION V	VITH REPOR	RTER			ANSWERS TO JURY and
Start from 1 and add/subtract QUESTIONS ASKED		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization		leading	cooperation	relevance of topics	own opinions presented	prioritisation	REVIEWER'S QUESTIONS concise and correct or no
almost no, irrelevant	0_	almost no	almost nothing	no or irrelevant	almost no	no	0	almost no	almost no	irrelevant	very little	no	questions asked
U	1	very little	some main points	few	some	almost no 👌	1	little /	was trying	few	some	almost no	some incorrect,
some relevant, aimed at resolving	2	enough	main points	some	to most topics	some	2	partial d	satisfying	most s	mostly correct	some	-1— inconclusive or too long
1 some unclear points		almost all	all relevant parts 1	almost all	to almost all topics	reasonable	-	efficient	good 🕴	almost all	almost all correct	freasonable	
2 short allowing short answers, prioritized, all time used	3_ 4	all & ¶ efficiently	almost all parts	all	+ improvement suggestions	very good	4	very efficient	very efficient	all	+ improvement suggestions	very good	-2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract



QUESTIONS ASKED	RE۱	IEW OF REPO	RT				REV	IEW OF OPPO	OSITION				ANSWERS TO JURY
o — too few, mostly irrelevant some relevant, sufficient number, could		report summary	understanding of report	own opinions	pros & cons	prioritisation		speech summary	discussion analysis	own opinions	pros & cons	prioritisation	QUESTIONS concise and correct or
1 clear things out	0	poor	poor	too few	irrelevant	chaotic	0	poor	almost no	too few	irrelevant	chaotic	no questions asked
most time used, many unclear points	1	too short/long	partially	some	partially relevant	present	1_	too short/long	too short/long	some	partially relevant	present	some incorrect,
resolved, aimed at both report and opp.	2 =	informative, apt	sufficient	many	adequate 🧍	visible /	2=	informative, apt	relevant parts	many	adequate	/ visible	inconclusive or too long
3 +short, apt and clear, well prioritized time managed efficiently	3	brief but accurate	detailed, complex	+ improvement suggestions	fully adequate	clear, intuitive	3	brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	clear, intuitive	-2 deeply incorrect or show deep misconceptions

		SCORESHE	ET	72		100				
		stage: 2	fight (re	ound no.): 3	room: 1	20	problem no.:	11	Juror nam	ne: PUZSCO4
REPORTER Start from 1 and add/subtract	t	reporter:	oppone	ent:	reviewer:				signature	2
REPORT						DISCUSSION W	/ITH OPPONEN	т		ANSWERS TO JURY,
1		relevant	comparison between				relevant	1		OPPONENT and
phenomenon explanation	theory/model	experiments	theory and experiment	own contribution	task fulfilment	cooperation	n arguments/resp	onses flexibil	ity/reactions	REVIEWER'S QUESTIONS
almost no	almost no	too few	no/ almost no	others data, incorrectly cite		0 almost no	too few	33	ow reactions	NEVIEWER'S QUESTIONS
some basic	basic	well performed	some done, but not well fitting	reviewed sources, properly co some-own	on average level	1 — was trying	some		inswer some Jestions	o concise and correct or
good but not so	detailed,	quite a lot,	+ explained	relevant	convincing		Joine		reasonable	no questions asked
3 demonstrative	correct	exdrs analysed			solution	2satisfying	most		lanations	some incorrect,
4 detailed, good)	+good testable	•	well fitting, deviations	considerable experimenta		_	+ data/theo		clear things out	inconclusive or too long
5 demonstrative deep and comprehensible, d	predictions	+ totally reliable,	analysed perfect correlation,	or theoretical considerable experimenta	than average I grater extent	very	convincingly supp		uickly al cooperation	-2 deeply incorrect or sho
6	ompletely testable		very conclusive	and theoretical	than expected	4 efficient	understandir		, very efficient	deep misconceptions
NOTES:			1475+25	=5-7 = 4						
OPPONENT (OPPOSIT	ION (SPEECH)			DISCUSS	SION WITH REPO	RTER			ANSWERS TO JURY and
Start from 1 and add/subtract	tim	e used understa	nding of relevant topi	cs correct own pric	oritization le	ading cooperation	relevance of	own opinions	prioritisation	REVIEWER'S QUESTIONS
QUESTIONS ASKED		presen		opinions expressed			topics	presented		concise and correct or no
n — almost no, irrelevant		ost no almost r				ost no almost no	irrelevant	very little	no	questions asked
some relevant, aimed at resol		y little some ma	- TOTAL COMME			ittle was trying	fe@)	some	almost no	some incorrect,
some unclear points	2	ough main r				artial satisfying		mostly correct	some	inconclusive or too long
short allowing short answers,	2	ost all all relièva	nt parts almost all		3	icient good		lmost all correct	reasonable	deeply incorrect or show
prioritized, all time used		ciently almost a	Il parts all	+ improvement suggestions ve	CONTROL (CONTROL (CON	very very icient efficient	all	+ improvement suggestions	very good	-2— deep misconceptions
NOTES:	p	esic	1171/155 +	1,5=5						
Start from 1 and add/subtract										
QUESTIONS ASKED	RE	VIEW OF REPOR	T		REVIEW O	F OPPOSITION				ANSWERS TO JURY
0 — too few, mostly irrelevant	1	report u	nderstanding own opini	ons pros & cons priorit	isation spe	ech discussion	own opinions	pros & cons	prioritisation	QUESTIONS
some relevant, sufficient num	mber, could	summary	of report		sumi	[19] [16] [17] - 17] - "라면 (19) [19] [19] (19]		p. 00 0. 00	prioritisation	concise and correct or
1 clear things out	0	poor	poor too few	irrelevant cha	otic 0 po	or almost no	too few	irrelevant	chaotic	no questions asked
most time used, many unclea	ar points 1	too short/long	partially some	partially relevant pres	sent 1 too sho	rt/long too short/lor	ng some	partially relevant	present	some incorrect,
resolved, aimed at both repo	ort and opp.	informative, apt	sufficient many	adequate visi	ible informa	apt relevant part	ts many	adequate	visible	inconclusive or too long
+short, apt and clear, well pri	ioritized	brief but	getailed, + improven	nent /fully cle	ear, brief		+ improvement	fully	clear,	deeply incorrect or show
time managed efficiently	3 -	accurate	complex suggestio					adequate	(ntuitive	-2 — deep misconceptions
NOTES: Rélavail Devitation	e pa	vane toe?	2 + 2,25 + 2	and solutions	- ment	Acetor		E.		

SCORESHEET Juror name: Milan Smolik room: 102 problem no.: 2 fight (round no.): 5 stage: 3 signature: Grade reporter: opponent: reviewer: DISCUSSION WITH OPPONENT ANSWERS TO JURY. comparison between relevant relevant OPPONENT and theory/model experiments theory and experiment own contribution task fulfilment cooperation arguments/responses flexibility/reactions REVIEWER'S QUESTIONS almost no no/ almost no misunderstood too few others data, incorrectly cited almost no too few poor, slow reactions some reviewed sources, properly cited some some partly could answer some concise and correct or well performed done, but not well fitting basic on average level was trying some own some questions no questions asked + explained relevant detailed, quite a lot, convincing gave reasonable

solution

some parts better

than average

grater extent

than expected

satisfying

very

efficient

NOTES:

REPORTER

REPORT

· 0

Start from 1 and add/subtract

phenomenon explanation

almost no

some

basic

good but not so

demonstrative

detailed, good,

demonstrative

deep and comprehensible, detailed, complex,

shows physical insight | completely testable

errors analysed

and analysed

+ totally reliable,

reproducible

+ results explained well fitting, deviations

analysed

perfect correlation,

very conclusive

correct

+good testable

predictions

understanding Openent nie je tvoj nepriatel

most

+ data/theory

proved deep

productive convincingly supported

explanations

+helped clear things out

quickly

+technical cooperation

with team, very efficient

some incorrect,

inconclusive or too long

deeply incorrect or show

deep misconceptions

OPPONENT 7	OPP	OSITION (S	PEECH)				DISC	CUSSION V	VITH REPOR	TER			ANSWERS TO JURY and
Start from 1 and add/subtract		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization		leading	cooperation	relevance of topics	own opinions presented	prioritisation	REVIEWER'S QUESTIONS
almost no, irrelevant	0	almost no	almost nothing	no or irrelevant	almost no	no	0	almost no	almost no	irrelevant	very little	no	- questions asked
	1	very little	some main points	few	some	almost no	1	little	was trying	• few	some	almost no	
some relevant, aimed at resolving	2	enough	main points	some	to most topics	some	20	partial	satisfying	most	mostly correct	some	some incorrect, inconclusive or too long
Some unclear points		almost all	all relevant parts	almost all	to almost all topics	reasonable	250	efficient	good	almost all	almost all correct	reasonable	
short allowing short answers, prioritized, all time used	40	all & efficiently	almost all parts	• all	+ improvement * suggestions	very good	3	very efficient	very efficient	all	+ improvement suggestions	very good	-2 deeply incorrect or sho deep misconceptions

considerable experimental

or theoretical

considerable experimental

and theoretical

NOTES:

REVIEWER Start from 1 and add/subtract

QUESTIONS ASKED REVIEW OF REPORT REVIEW OF OPPOSITION ANSWERS TO JURY too few, mostly irrelevant understanding own opinions report pros & cons prioritisation own opinions QUESTIONS speech discussion pros & cons prioritisation summary of report analysis summary some relevant, sufficient number, could concise and correct or clear things out irrelevant chaotic poor too few almost no too few poor poor irrelevant chaotic no questions asked partially partially relevant most time used, many unclear points too short/long some present too short/long too short/long some partially relevant present some incorrect, resolved, aimed at both report and opp. informative, apt relevant parts sufficient adequate visible inconclusive or too long informative, apt many many adequate visible +short, apt and clear, well prioritized brief but detailed, + improvement fully clear, brief but accurate, + improvement fully deeply incorrect or show clear, time managed efficiently accurate complex suggestions adequate intuitive accurate conclusive deep misconceptions suggestions adequate intuitive

			SCORESHE	ET							1.1 111
			stage:	fight (r	ound no.):	room:			problem no.:	Juror nam	e: Now tin Chudey
	PORTER rt from 1 and add/subtract	3	reporter:	oppon	ent:	reviewer:				signature:	e: Martin Chudjak
	PORT phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	DISC		TH OPPONENT relevant arguments/responses	flexibility/reactions	ANSWERS TO JURY, OPPONENT and
0	almost no	almost no	too few	no/ almost no	others data, incorrectly cited	misunderstood	0 -	almost no	too few	poor, slow reactions	REVIEWER'S QUESTIONS
1	some 🏌	some /	some /	some done, but not well fitting	reviewed sources, properly cited some own	partly on average level	1 =	was trying	some	could answer some	concise and correct or
3	good but not so demonstrative	detailed,	quite a lot, errors analysed	+ explained	relevant	convincing	2	satisfying	most	questions gave reasonable explanations	no questions asked
4	detailed, good, demonstrative	+good testable predictions	+ results explained and analysed	well fitting, deviations analysed	considerable experimental or theoretical	some parts better than average	3 =	productive	+ data/theory convincingly supported	+helped clear things out	inconclusive or too long deeply incorrect or show
6	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ totally reliable, reproducible	perfect correlation, very conclusive	considerable experimental and theoretical	grater extent than expected	4 -	very efficient	proved deep understanding	+technical cooperation with team, very efficient	deep misconceptions
NC	DTES:			7+1+1							

	OPPO	PPOSITION (SPEECH)						CUSSION V	ANSWERS TO JURY and				
Start from 1 and add/subtract QUESTIONS ASKED		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritization		leading	cooperation	relevance of topics	own opinions presented	prioritisation	REVIEWER'S QUESTIONS concise and correct or no
almost no, irrelevant some relevant, aimed at resolving some unclear points short allowing short answers, prioritized, all time used	0	almost no	almost nothing	no or irrelevant	, almost no	no	0	almost no alm	almost no	o irrelevant	very little	no a	questions asked
	1	very little	some main points	, few	4 some	√almost no		little	was trying,	few	some d	almost no	
	2 -	enough	main points	some	to most topics	° some	2	partial /	satisfying	most	mostly correct	some	some incorrect, inconclusive or too long
	almost all	almost all	all relevant parts	almost all	to almost all topics	reasonable	-	efficient	good	almost all	almost all correct	reasonable	
	3 4	all & efficiently	almost all parts	all	+ improvement suggestions	very good	4	very efficient	very efficient	all	+ improvement suggestions	very good	deeply incorrect or show deep misconceptions

NOTES:

1+1+1+1

SCORESHEET

REVIEWER Start from 1 and add/subtract

QUESTIONS ASKED	REVIEW OF REPORT							IEW OF OPPO	ANSWERS TO JURY				
 too few, mostly irrelevant some relevant, sufficient number, could 		report summary	understanding of report	own opinions	pros & cons	prioritisation		speech summary	discussion analysis	own opinions	pros & cons	prioritisation	QUESTIONS concise and correct or
clear things out	0_	poor	poor	too few	irrelevant	chaotic	0	poor	almost no	too few	irrelevant	chaotic	no questions asked
most time used, many unclear points	1	too short/long	partially *	some	partially relevant	present	1_	too short/long	too short/long	some 1	partially relevant	y present	some incorrect,
resolved, aimed at both report and opp.	2 =	informative, apt	sufficient	many	adequate	visible	2	informative, apt	relevant parts	many	adequate 1	visible	inconclusive or too long
+short, apt and clear, well prioritized time managed efficiently	3	brief but accurate	detailed, complex	+ improvement suggestions	fully adequate	clear, intuitive	3	brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	clear, intuitive	-2 deeply incorrect or show deep misconceptions

SCORESHEET room: 102 problem no.: 2 Juror name: PAUDL NETU NGER fight (round no.): stage: reviewer: signature: reporter: opponent: REPORTER Start from 1 and add/subtract DISCUSSION WITH OPPONENT ANSWERS TO JURY, REPORT relevant comparison between relevant **OPPONENT** and own contribution task fulfilment experiments theory and experiment cooperation arguments/responses flexibility/reactions phenomenon explanation theory/model REVIEWER'S QUESTIONS others data, incorrectly cited misunderstood almost no almost no too few no/ almost no almost no too few poor, slow reactions reviewed sources, properly cited partly some could answer some some some some concise and correct or well performed done, but not well fitting some own on average level was trying some questions basic basic no questions asked + explained relevant convincing gave reasonable good but not so detailed, quite a lot, some incorrect. solution satisfying. most explanations demonstrative correct errors analysed inconclusive or too long well fitting, deviations considerable experimental + data/theory +helped clear things out some parts better detailed, good, + results explained +good testable productive convincingly supported demonstrative predictions and analysed analysed or theoretical than average quickly deeply incorrect or show considerable experimental proved deep +technical cooperation *deep and comprehensible, detailed, complex, + totally reliable, perfect correlation, grater extent verv deep misconceptions very conclusive and theoretical than expected efficient understanding with team, very efficient shows physical insight completely testable reproducible DID NOT PINISH THE PARSEMTATION NOTES: **DISCUSSION WITH REPORTER** OPPONENT OPPOSITION (SPEECH) ANSWERS TO JURY and Start from 1 and add/subtract prioritization leading cooperation relevance of own opinions prioritisation REVIEWER'S QUESTIONS understanding of relevant topics correct own time used topics addressed opinions expressed presented presentation QUESTIONS ASKED concise and correct or no no or irrelevant almost no almost no almost no irrelevant very little almost no almost nothing no no questions asked almost no, irrelevant almost no very little some main points few some little was trying few some almost no some incorrect. some relevant, aimed at resolving to most topics enough main points some some partial satisfying most > mostly correct some inconclusive or too long some unclear points to almost all topics efficient good / almost all correct almost all X all relevant parts almost all reasonable almost all reasonable deeply incorrect or show short allowing short answers, all & + improvement very + improvement verv deep misconceptions prioritized, all time used almost all parts suggestions very good efficiently efficient efficient all suggestions very good 1,5 2,5 Z NOTES: REVIEWER Start from 1 and add/subtract REVIEW OF OPPOSITION

REVIEW OF REPORT QUESTIONS ASKED ANSWERS TO JURY too few, mostly irrelevant QUESTIONS report understanding own opinions pros & cons prioritisation speech discussion own opinions pros & cons prioritisation analysis of report summary summary some relevant, sufficient number, could concise and correct or clear things out too few irrelevant chaotic almost no too few irrelevant no questions asked poor chaotic poor poor too short/long partially some partially relevant present too short/long too short/long × some partially relevant most time used, many unclear points present some incorrect, resolved, aimed at both report and opp. informative, apt relevant parts inconclusive or too long Xinformative, apt X sufficient many X adequate visible many X adequate visible +short, apt and clear, well prioritized clear. brief but deeply incorrect or show brief but detailed, + improvement fully accurate, + improvement fully clear, deep misconceptions time managed efficiently intuitive accurate conclusive accurate complex suggestions adequate suggestions adequate intuitive

NOTES:

2,14

2

1,5

		SCORESTIE							0		
		stage: 3	fight (ro	ound no.): 3	r	oom: 10	2	problem no.	: 2	Juror nam	e: JERGUS STRUCKA
REPORTER Start from 1 and add/subtract	2	reporter:	oppone	nt:	ŗ	eviewer:					Thrucher
almost no some basic good but not so demonstrative detailed, good, demonstrative deep and comprehensible, de	theory/model almost no some basic detailed, correct +good testable predictions etailed, complex, mpletely testable	quite a lot, errors analysed + results explained and analysed + totally reliable,	done, but not well fitting	own contribution others data, incorrectly reviewed sources, proper some own relevant considerable experime or theoretical considerable experime and theoretical	cited misurity cited on avoid consistency on avoid	fulfilment inderstood partly verage level invincing olution parts better n average ter extent expected	almost no was trying satisfying	relevant relevant relevant relevant relevant relevant relevant relevant relevant some most + data/the convincingly sup proved dec understand	ponses flexibil poor, si could a qu gave exp ory +helped oported ep +technic	ity/reactions low reactions answer some uestions reasonable alianations clear things out quickly tal cooperation n, very efficient	ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
OPPONENT Start from 1 and add/subtract QUESTIONS ASKED almost no, irrelevant some relevant, aimed at resolution some unclear points short allowing short answers, prioritized, all time used NOTES:	tim 0 alm ver ving 2 alm 3 a	rion (SPEECH) e used understal present ost no almost n y little some mai ough main p ost all all releva II & ciently almost a	addressed nothing no or irrelevar few some and parts almost all	opinions expressed	prioritization no almost no some reasonable very good	0 almo 1 litt 2 par • effic 3 ve 4 effic	tial satisfying cient good ery very efficient	relevance of topics irrelevant few most	own opinions presented very little some mostly correct almost all correct + improvement suggestions	prioritisation no almost no some reasonable very good	ANSWERS TO JURY and REVIEWER'S QUESTIONS o concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER Start from 1 and add/subtract											
QUESTIONS ASKED too few, mostly irrelevant some relevant, sufficient num clear things out most time used, many unclea resolved, aimed at both repor +short, apt and clear, well prictime managed efficiently	nber, could 0 r points 1 rt and opp. 2	report summary poor too short/long informative, apt brief but accurate	nderstanding own opinion of report poor too few partially some sufficient many detailed, complex suggestion	irrelevant partially relevant adequate ent fully	chaotic present • 1 visible clear, intuitive 3	speed summ poo too short	ary analysis r almost no t/long too short/lon ve, apt relevant part out accurate,	Aller - Common or other	pros & cons irrelevant partially relevant adequate t fully adequate	chaotic present * visible clear, intuitive	ANSWERS TO JURY QUESTIONS o concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
NOTES: 15			1.5					16			

SCORESHEET

	SCORESHEE	T	1 22					
	stage: 3	fight (ro	und no.): 🦒	room: 10	2	problem no.:	Juror nam	e:
REPORTER Start from 1 and add/subtract	reporter:	oppone	nt:	reviewer:		10	signature:	
phenomenon explanation almost no some basic good but not so detailed, demonstrative deep and comprehensible, shows physical insight heory/model theory/model dealmost no detailed, basic basic detailed, correct theory/model detailed, detailed, detailed, correct theory/model detailed, detailed, correct theory/model detailed, detailed, correct theory/model detailed, correct theory/model	well performed quite a lot, errors analysed + results explained and analysed + totally reliable,	comparison between heory and experiment no/ almost no some represent the experiment no, almost no some represent the experiment no, but not well fitting + explained well fitting, deviations analysed perfect correlation, very conclusive	own contribution others data, incorrectly cite eviewed sources, properly c some own relevant considerable experimenta or theoretical considerable experimenta and theoretical	on average level convincing solution some parts better than average grater extent than expected	almost no was trying satisfying productive very efficient	relevant arguments/responses too few some most + data/theory convincingly supported proved deep understanding ZVU (CU NEN	flexibility/reactions poor, slow reactions could answer some questions gave reasonable explanations +helped clear things out quickly +technical cooperation with team, very efficient	ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
QUESTIONS ASKED almost no, irrelevant some relevant, aimed at resolving some unclear points short allowing short answers,	rion (SPEECH) e used	tion addressed no or irrelevan points few some parts almost all	opinions expressed t almost no some al to most topics to almost all topics re + improvement	no lmost no some asonable ery good 4 effici	st no almost no le was trying lial satisfying lient good ry very	relevance of topics pres irrelevant very most mostly almost all almost all	prioritisation sented y little almost no recorrect some almost no reasonable overment estions very good	ANSWERS TO JURY and REVIEWER'S QUESTIONS
REVIEWER Start from 1 and add/subtract								
QUESTIONS ASKED 1 too few, mostly irrelevant 2 some relevant, sufficient number, could 2 clear things out 3 most time used, many unclear points 7 resolved, aimed at both report and opp. 8 + short, apt and clear, well prioritized 8 time managed efficiently NOTES:	poor too short flong informative, apt s	derstanding poor too few partially some many detailed, complex suggestion	irrelevant characteristics pre-		discussion analysis almost no flong too short/long re, apt relevant parts ut accurate,	some partial many add	elevant chaotic present visible fully clear, equate intuitive	ANSWERS TO JURY QUESTIONS O concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions

		SCORESHE	ET	_					A 1 1/2
		stage: 2	fight (r	ound no.): 3	room:	102	problem no.:	Juror name	e: PLESCH
REPORTER Start from 1 and add/subtract	4	reporter:	oppone	ent:	reviewer:			signature:	
REPORT	J. Wrong	e				DISCUSSION W	TITH OPPONENT		ANSWERS TO JURY,
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment		relevant arguments/responses	flexibility/reactions	OPPONENT and REVIEWER'S QUESTIONS
almost no some	almost no	too few some	no/ almost no some	others data, incorrectly cited reviewed sources, properly cite		0almost no	too fevy	poor, slow reactions could answer some	NEVIEWER'S QUESTIONS
2 basic γ	basic		done, but not well fitting	some own	on average level	1 — was trying	some	77 questions	0 concise and correct or
good but not so demonstrative	detailed,	quite a lot,	+ explained	relevant	convincing	2 0000000		gave reasonable	no questions asked
4 detailed, good,	correct +good testable	errors analysed + results explained	well fitting, deviations	considerable experimental	solution some parts better	2 satisfying	most + data/theory	explanations +helped clear things out	some incorrect, inconclusive or too long
5 demonstrative	predictions	and analysed	analysed	or theoretical	than average	3 productive	convincingly supported		deeply incorrect or show
deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ totally reliable, reproducible	perfect correlation, very conclusive	considerable experimental and theoretical	grater extent	4 very efficient	proved deep	+technical cooperation	deep misconceptions
			very conclusive	A 42	than expected	enicient	understanding	with team, very efficient	
NOTES:	えしょ	h f	ju Jan	inne		nerozum	is tomas	_	
			0 ,	1 -00	NAT 1250				
					14	211=4			
						3,33			
OPPONENT	OPPOSIT	ION (SPEECH)			DISCUSS	ION WITH REPO	RTER		ANSWERS TO JURY and
Start from 1 and add/subtract	ال _{tim}	used understa	nding of relevant topi	cs correct own priori	tization lea	ding cooperation	relevance of own o	prioritisation	REVIEWER'S QUESTIONS
QUESTIONS ASKED		presen	tation addressed	opinions expressed			76 - 2	sented	concise and correct or no
0 — almost no, irrelevant		ost no almost i				ost no almost no	irrelevant ven	y little no	questions asked
some relevant, aimed at res	olving -	/ little some ma				ttle was trying		ome almost no	some incorrect,
some unclear points		ost all all releva	Service Control Contro		4	rtial satisfying	150 150 150 150 150 150	correct some	inconclusive or too long
short allowing short answers		ośt all all releva	nt parts almost all	to almost all topics reasons + improvement	3 -	cient good	1	all correct reasonable	deeply incorrect or show
prioritized, all time used		ciently almost	ell-parts (all		/ .	ery very cient efficient	1 1	estions very good	-2 deep misconceptions
NOTES: Vo)	h. (2 Vys	in L	. (-1)	•			, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
NOTES: VPZy	Combice !	. 4955	ic hum	vice /	1,7	(20	26		
		3.0		V	142	+ 35 +	355		
	_						• •		
REVIEWER Start from 1 and add/subtract			nepresue	derbe					
QUESTIONS ASKED	RE	VIEW OF REPOR	т		REVIEW OF	OPPOSITION			ANSWERS TO JURY
0 — too few, mostly irrelevant		report	nderstanding own opini	ons pros & cons prioritisa			own opinions pro	4	QUESTIONS
some relevant, sufficient nu	mber, could	summary	of report		sumn				0 concise and correct or
1 clear things out	0	poor	poor too few					elevant chaotic	no questions asked
most time used, many uncle	55	too short/long	partially some	partially relevant preser	_ \	t/long too short/lon		ly relevant present	some incorrect,
resolved, aimed at both rep	2 -	informative, apt	sufficient many	adequate visible	e 2 informat	lve, apt relevant part	s many ad	equate visible	inconclusive or too long
+short, apt and clear, well p time managed efficiently	rioritized 3	brief but accurate	detailed, + improver complex suggestio			51844 - H. J. M. HONNEYS		fully clear, equate intuitive	deeply incorrect or show deep misconceptions
NOTES: (Saint		7				-			
NOTES: } Soive	51 5	工	4 2	10,00					
			115	+ 1,5 + 0,5					